

Unit Overview: In fourth grade, you will help students reason, analyze, weigh evidence, and problem solve, in effect, to think and communicate effectively. They will summarize and use the text structure to determine important information. They will engage in research projects about extreme weather and natural disasters. They will learn to synthesize information and write in ways that promote thoughtful summary. They will learn to compare and contrast content.

Setting their own goals, they'll learn that to read dense and inaccessible texts they'll need to build their own schema to make the texts accessible. A mini-celebration will be held to teach peers about their research. They'll learn to evaluate sources to determine credibility while embarking on a research project.

Essential Questions: How do readers determine text structure in order to mentally and/or physically note take to deepen text understanding? How do readers use background knowledge to read increasingly more difficult text? How do readers create mental sketches while reading scientific texts? How do readers use text features and key transitional words to determine text structure? How do readers fit pieces of text together to monitor for sense? How do readers use the writing craft to discuss authorial techniques? How do readers grow ideas and use author's craft to analyze perspective?

Concept Understanding: Students learn to summarize through text structure; use text orientation; envision scientific illustrations; make connections across texts; compare and contrast information from various texts to deepen understanding.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
<b>BEND I: Learning from Texts</b>			February 1, 2016 – February 12, 2016	
1	W.4.2  Target Skill: informative/ explanatory texts	RI.4.10  Target Skills: read and comprehend grade level informational texts <b>Writing about reading suggested activities</b> Make notes and write longer responses to	SL.4.1  Target Skills: collaborative and 1-to-1 discussion	L.4.1, L.4.3, L.4.6  Target Skills: demonstrate proper use and command of the convention of standard English grammar; proper language in speaking,

		indicate acquisition of new information and ideas		reading, or listening; use of grade level academic words
2	W.4.2  Target Skill: informative/ explanatory texts	RI.4.1, RI.4.2, RI.4.3, RI.4.5, <b>RI.4.7, RI.4.10</b>  Target Skills: using details to draw inferences; summarization; cause and effect; structure; interpret visual, oral or quantitative information; read and comprehend grade level informational texts  <b>Writing about reading suggested activities</b> Make note of important or new information while reading nonfiction	SL.4.1, SL.4.6  Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language	L.4.1, L.4.3, L.4.6  Target Skills: demonstrate proper use and command of the convention of standard English grammar; proper language in speaking, reading, or listening; use of grade level academic words
3	W.4.2, W.4.7, <b>W.4.8, W.4.9b</b>  Target Skill: informative/ explanatory texts; research project, note taking and categorizing information; evidence to support research	RI.4.1, <b>RI.4.2</b> , RI.4.3, <b>RI.4.5, RI.4.7</b> , RI.4.10  Target Skills: using details to draw inferences; summarization; cause and effect; structure; interpret visual, oral or quantitative information; read and comprehend grade level informational texts  <b>Writing about reading suggested activities</b> Access information from both print and graphics	SL.4.1, <b>SL.4.2</b> , SL.4.3, <b>SL.4.4</b> , SL.4.6  Target Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud texts; reporting on a topic; demonstrating proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6  Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words

4	<p>W.4.2, W.4.9b</p> <p>Target Skill: informative/ explanatory texts; evidence to support research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, <b>RI.4.5</b>, RI.4.7, RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Write summaries that reflect literal understanding of a text</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, <b>L.4.4</b>, L.4.6</p> <p>Target Skills: demonstrate Proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; multiple meaning words or phrases; use of grade level academic words</p>
5	<p>W.4.2, W.4.9b</p> <p>Target Skill: informative/ explanatory texts; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.5</b>, RI.4.10, RL.4.3</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; structure; interpret visual, oral, or quantitative information; read and comprehend grade level informational texts; grade level decoding</p> <p><b>Writing about reading suggested activities</b> Represent important information about a fiction text (characters, problems, sequence of events, problem resolution)</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

6	<p>W.4.2, W.4.9b</p> <p>Target Skill: informative/ explanatory texts; evidence to support research</p>	<p>RI.4.1, RI.4.2, RI.4.3, <b>RI.4.4</b>, RI.4.5, RI.4.7, RI.4.10, <b>RF.4.3</b>, RF.4.4</p> <p>Target Skills: Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; read and comprehend grade level informational texts; grade level decoding; fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Provide details that are important to understanding the relationship among plot, setting, and character traits</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, <b>L.4.4</b>, <b>L.4.5</b> L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; multiple meaning words or phrases; understanding figurative language, world relationships; use of grade level academic words</p>
7	<p>W.4.2, W.4.9b</p> <p>Target Skill: informative/ explanatory texts; evidence to support research</p>	<p><b>RI.4.1</b>, <b>RI.4.2</b>, <b>RI.4.3</b>, RI.4.4, RI.4.5, RI.4.7, <b>RI.4.8</b>, RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Include details that show a character's traits</p>	<p>SL.4.1, <b>SL.4.2</b>, <b>SL.4.3</b>, <b>SL.4.4</b>, <b>SL.4.6</b></p> <p>Target Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud texts; reporting on a topic; demonstrating proper use of English language</p>	<p>L.4.1, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; proper language in speaking, reading, or listening; use of grade level academic words</p>

<b>BEND II: Launching a Whole-Class Research Project</b>		February 22, 2016 – March 4, 2016		
8	<p>W.4.2, W.4.6, <b>W.4.7, W.4.8, W.4.9b</b></p> <p>Target Skill: informative/explanatory texts; technology; research project; note taking and categorizing information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Express changes in understanding in response to new ideas in a text</p>	<p>SL.4.1, SL.4.2, SL.4.3, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud texts; demonstrating proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>
9	<p><b>W.4.2, W.4.6, W.4.7, W.4.8, W.4.9b</b></p> <p>Target Skill: informative/explanatory texts; technology; research project; note taking and categorizing information; evidence to support research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, <b>RI.4.9, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Relate important ideas in the text to each other text</p>	<p>SL.4.1, <b>SL.4.4, SL.4.6</b></p> <p>Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

10	<p><b>W.4.2, W.4.4, W.4.7, W.4.8, W.4.9b</b></p> <p>Target Skill: informative/explanatory texts; technology; research project; note taking and categorizing information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Make connections to other text by topics, major ideas, author's styles, and genres</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>
11	<p>W.4.2, W.4.4, <b>W.4.7, W.4.8, W.4.9b</b>, W.4.10</p> <p>Target Skill: informative/explanatory texts; technology; research project; note taking and categorizing information; evidence to support research; routinely write</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.9, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts</p> <p><b>Writing about reading suggested activities</b> Show connections between the setting, characters and events of a text and reader's own personal experiences</p>	<p>SL.4.1, SL.4.3, SL.4.4, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; paraphrasing read aloud texts; reporting on a topic; demonstrating proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

12	<p>W.4.2, W.4.7, W.4.8, <b>W.4.9b</b></p> <p>Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research</p>	<p>RI.4.1, RI.4.2, RI.4.3, <b>RI.4.4, RI.4.5, RI.4.7</b>, RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level informational texts;</p> <p><b>Writing about reading suggested activities</b> Explain how an author uses reasons and evidence to support particular points in text</p>	<p>SL.4.1, SL.4.4, SL.4.5, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; audio or visual presentation; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.4, L.4.5, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; multiple meaning words or phrases; understanding figurative language, world relationships; use of grade level academic words</p>
13	<p>W.4.2, W.4.9b</p> <p>Target Skills: Informative/Explanatory Texts; Evidence to Support Research</p>	<p>RI.4.1, RI.4.2, RI.4.3, RF.4.4</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Integrate information from two texts on the same topics in order to write about it</p>	<p><b>SL.4.1, SL.4.3, SL.4.4, SL.4.5, SL.4.6</b></p> <p>Target Skills: collaborative and 1-to-1 discussion; paraphrasing read aloud texts; reporting on a topic; audio or visual presentation; demonstrate proper use of English language</p>	<p>L.4.1, L.4.3, <b>L.4.6</b></p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

<b>BEND III: Tackling a Second Research Project with More Agency and Power</b>			March 7, 2016 – April 13, 2016	
14	W.4.2, W.4.7, W.4.8, W.4.9b  Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research	RI.4.1, RI.4.2, RI.4.3, RI.4.4, <b>RI.4.5</b> , RI.4.6, <b>RI.4.7</b> , <b>RI.4.8</b> , <b>RI.4.9</b> , RI.4.10  Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts <b>Writing about reading suggested activities</b> Show awareness of temporal sequence, compare and contrast, cause and effect, and problem and solution	SL.4.1, <b>SL.4.4</b> , SL.4.6  Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6  Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words
15	W.4.2, W.4.7, W.4.8, W.4.9b  Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research	<b>RI.4.1</b> , <b>RI.4.2</b> , <b>RI.4.3</b> , RI.4.4, <b>RI.4.5</b> , RI.4.6, RI.4.7, <b>RI.4.8</b> , <b>RI.4.9</b> , RI.4.10  Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts <b>Writing about reading suggested activities</b> Identify and record the genre of a text (realistic and historical fiction, fantasy, traditional literature, biography, informational)	SL.4.1, SL.4.4, SL.4.6  Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language	L.4.1, L.4.2, L.4.3, L.4.6  Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words



16	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3</b>, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, <b>RI.4.9</b>, RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Use knowledge of genre to write about the quality or characteristics of a text</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>
17	<p>W.4.2, W.4.7, W.4.8, W.4.9b</p> <p>Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7</b>, RI.4.8, RI.4.9, RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Compare and contrast the treatment of similar themes, topics, and patterns of events in stories, myths, and traditional literature from different cultures</p>	<p>SL.4.1, SL.4.4, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

18	<p>W.4.2, <b>W.4.7, W.4.8,</b> W.4.9b</p> <p>Target Skills: informative/explanatory texts; research project; note taking and categorize information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3,</b> RI.4.5, <b>RI.4.6,</b> RI.4.7, <b>RI.4.8, RI.4.9,</b> RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Use genre to interpret a text or make predictions about it</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>
19	<p>W.4.2, <b>W.4.9b</b></p> <p>Target Skills: informative/explanatory texts; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3,</b> RI.4.4, RI.4.5, <b>RI.4.6, RI.4.8, RI.4.9,</b> RI.4.10</p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Select examples of the writer's use of language and write opinions about or responses to it</p>	<p>SL.4.1, SL.4.6</p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>

20	<p><b>W.4.2, W.4.9b</b></p> <p>Target Skills: informative/explanatory texts; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7 RI.4.8, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; interpret visual, oral, or quantitative information; reason and evidence to support; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Notice and write the moral lesson of a text</p>	<p><b>SL.4.1, SL.4.6</b></p> <p>Target Skills: collaborative and 1-to-1 discussion; demonstrate proper use of English language</p>	<p><b>L.4.1, L.4.2, L.4.3, L.4.6</b></p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>
21	<p><b>W.4.2, W.4.6, W.4.7, W.4.8, W.4.9b</b></p> <p>Target Skills: informative/explanatory texts; technology; research project; note taking and categorizing information; evidence to support research</p>	<p><b>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.6, RI.4.7, RI.4.8, RI.4.9, RI.4.10</b></p> <p>Target Skills: using details to draw inferences; summarization; cause and effect; tier 2 and tier 3 vocabulary words; structure; compare and contrast; interpret visual, oral, or quantitative information; reason and evidence to support; integrate information from two texts; read and comprehend grade level information texts</p> <p><b>Writing about reading suggested activities</b> Make note of interesting new words and intentionally remember them to use in oral discussion or writing</p>	<p><b>SL.4.1, SL.4.4, SL.4.5, SL.4.6</b></p> <p>Target Skills: collaborative and 1-to-1 discussion; paraphrasing read aloud texts; reporting on a topic; audio or visual presentation; demonstrate proper use of English language</p>	<p><b>L.4.1, L.4.2, L.4.3, L.4.6</b></p> <p>Target Skills: demonstrate proper use and command of the convention of standard English grammar; demonstrate proper use and command of the convention of standard English grammar when writing; proper language in speaking, reading, or listening; use of grade level academic words</p>